



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-12 High	<b>Principal:</b>	Stephen J. Kiernan
<b>Enrollment:</b>	31 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-556-1070	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://pattisonsacademy.org/pace-charter-school/">http://pattisonsacademy.org/pace-charter-school/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

PACE is guided by its mission to improve the quality of life for children with multiple, severe and complex disabilities, providing a comprehensive educational program integrating educational curricula with functional habilitation to maximize the abilities and well-being of each child.

Our students require a different view of Life/Career. These concepts include the ability to sit and stand, to position for life functions, comfort and strength, to walk and pedal. World Class Skills for our students include the ability to scoop food and to eat with assistance. Many of our children will not achieve this ability and feed with maximum assistance using feeding tubes.

Communication is included with information, media and technology in the Profile of the Graduate as expected knowledge. PACE students are not on a graduation track, but instead on a certificate of attendance track. For children who are non-verbal, severely intellectually impaired and with varying levels of paralysis and immobility, expression and the ability to express receptive understanding is a central challenge to their development.

Many PACE students are medically fragile and their education requires adaption to orthopedic and neurological abnormalities, skin integrity issues, spasms, cramps and dystrophies, seizures, multiple surgeries and other issues. PACE is dedicated to wrapping the realities of our students' medical and therapeutic well-being into the educational program.

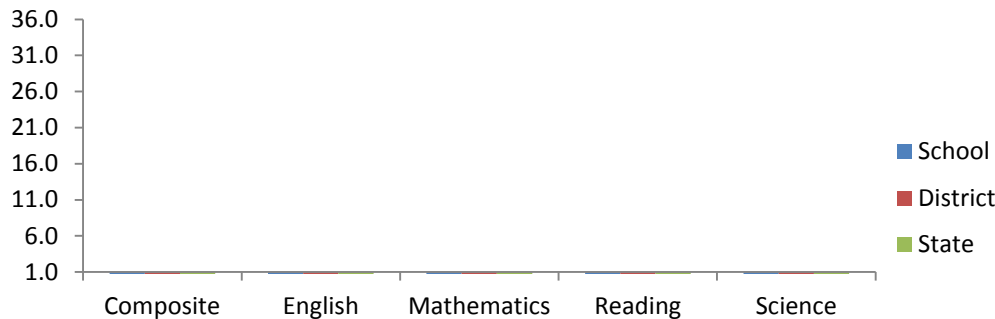
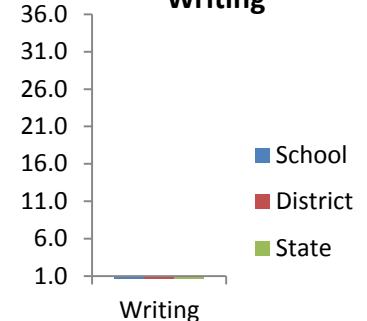
Other components of the Profile of the SC Graduate include the life and career characteristics of integrity, self-direction, perseverance, and work ethic. We proudly celebrate our students who demonstrate these characteristics in solving the puzzles of their self-sufficiency. We see them learn to walk, feed, toilet, eye gaze communicate, reach and point communicate, smile and utter intentionally. Seeing pure joy when a child propels him/herself for the first time and becomes efficient at the skill of driving a power wheelchair is an important definition of the success of the PACE model.

The PACE community is centered on the children and their capabilities. It is important that they have friends who share their normalcy of development. We promote and celebrate the interpersonal skills developed within this very special community.

Some of our population will transition into work skills, such as sorting or greeting. Others will achieve goals that enable reduced assistance throughout their lives.

Stephen J. Kiernan, Educational Administrator

Johnny Short, President, Pattison's Academy Board

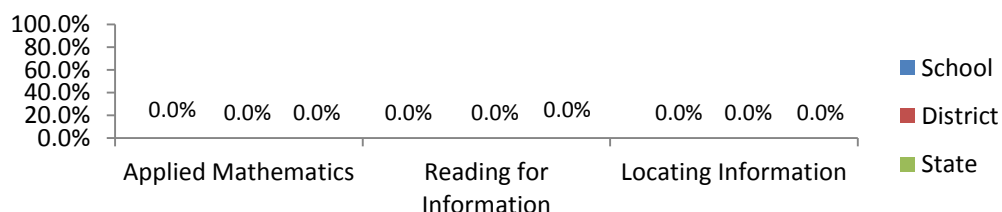
**KNOWLEDGE****Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Percent of Students Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
N/A	N/A	N/A	N/A	N/A

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	77.6	N/A
English 1	N/A	60.6	N/A
Biology 1	N/A	71.1	N/A
US History and the Constitution	N/A	60.6	N/A
All Subjects	N/A	67.5	N/A

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	0.0	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 31)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.2	Down from 100.0%	N/A
Attendance Rate	90.4	Down from 91.6%	93.9
With disabilities	100.0	No change	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	0.0	No change	17.1
Enrolled in AP/IB programs	0.0	No change	12.4
Successful in AP/IB programs	N/A	N/A	42.1
Career/tech students in co-curricular organizations	0.0	N/A	5.0
Enrollment in career/technology courses	32	N/A	660
Students participating in work-based experiences	0.0	N/A	12.5
Number of seniors who have completed FAFSA forms	N/A	N/A	180
Percentage of seniors completing college applications	N/A	N/A	75.1
Number of students in dual enrollment courses	N/A	N/A	54
Success rate of students in dual enrollment courses	N/A	N/A	99.0
Annual dropout rate	0.0	No change	2.4
Dropout recovery rate	N/A	N/A	4.5
Percentage of students retained	0.0	No change	3.0
<b>Teachers (n = 4)</b>			
Percentage of teachers with advanced degrees	50.0	Up from 0.0%	60.5
Percentage of teachers on continuing contract	25.0	Up from 20.0%	77.0
Teachers returning from previous year	62.2	Down from 75.6%	85.2
Teacher attendance rate	97.7	Up from 97.0%	95.4
Average teacher salary*	I/S	N/A	\$47,856
Professional development days / teacher	4.8 days	Down from 9.2 days	11.5 days
Percentage of classes not taught by highly qualified teachers	N/A	N/A	3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	1.0	Down from 1.5	4.0
Student-teacher ratio in core subjects	7.8 to 1	Up from 6.4 to 1	26.6 to 1
Prime instructional time	88.1	No change	87.6
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	24.3
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.9
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
Dollars spent per pupil**	\$25,725	Up 30.9%	\$8,693
Percent of expenditures for instruction**	51.3	Up from 45.1%	57.7
Percent of expenditures for teachers' salaries**	51.8	Up from 47.6%	58.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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